

**Decision Maker:** Education Portfolio Holder

**Date:** For Pre-Decision Scrutiny by the Education Policy Development and Scrutiny Committee on 12 June 2012

**Decision Type:** Non-Urgent Non-Executive Non-Key

**Title:** **PORTFOLIO PLAN: REVIEW OF PROGRESS 2011/12 AND 2012/13 DRAFT FOR COMMENTS**

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**Chief Officer:** Bob Garnett, Interim Assistant Director (Education)

**Ward:** Boroughwide

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1. Reason for report

This report presents the Education PDS committee with the draft portfolio priorities for 2012/13 and the timescales for finalising the portfolio plans within the Education and Care Services department. It also includes a summary of performance against the education priorities within the 2011/12 Portfolio Plan for Children and Young People.

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2. **RECOMMENDATION(S)**

2.1 **The Education PDS Committee is asked to:**

- i. **comment on the draft priorities and aims for the Education Portfolio for 2012/13 and the timescales for reporting;**
- ii. **note the progress that has been made against the priorities in the 2011/12 Children and Young People Portfolio Plan.**

2.2 **The Portfolio Holder for Education is recommended to:**

- i. **agree the 2012/13 priorities and aims for the Education Portfolio;**
- ii. **note the progress that has been made against the 2011/12 Children and Young People Portfolio Plan.**

## Corporate Policy

1. Policy Status: Existing Policy: Building a Better Bromley
  2. BBB Priorities: Children and Young People, Excellent Council, and Supporting Independence
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## Financial

1. Cost of proposal: Not Applicable
  2. Ongoing costs: Not Applicable
  3. Budget head/performance centre: Education and Care Services department
  4. Total current budget for this head: The total budget for Education and Care Services department for 2012/13 is £134m net from the non-schools budget and £220,463 from the Designated Schools Grant.
  5. Source of funding:
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## Staff

1. Number of staff (current and additional): 1,276 non-school staff and 4,425 which are based in schools
  2. If from existing staff resources, number of staff hours: N/A
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## Legal

1. Legal Requirement: None
  2. Call-in: Applicable
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## Customer Impact

1. Estimated number of users/beneficiaries (current and projected): All residents of the Borough
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## Ward Councillor Views

1. Have Ward Councillors been asked for comments? Not Applicable
2. Summary of Ward Councillors comments: N/A

### 3. COMMENTARY

#### Progress on the 2011/12 Portfolio Plan

3.1 The priorities within the Children and Young People Services Portfolio Plan for 2011/12 were aimed at “securing the best possible future for all children and young people in the Borough, including a clear focus on supporting the most vulnerable children and young people in our community”, underpinning the Building a Better Bromley – 2020 Vision theme of ‘children and young people’.

3.2 The priority outcomes for 2011/12 were:

- (i) The Children and Young People Portfolio successfully implements the organisational changes required to meet the new financial and policy landscape
- (ii) Children and young people enjoy learning and achieve their full potential
- (iii) Ensuring the health and wellbeing of children and young people, and their families
- (iv) Children and young people are safe where they live, go to school, play and work
- (v) Children and young people behave positively, take responsibility for their actions and feel safe within the Borough, and parents and carers take responsibility for the behaviour of their children
- (vi) Young people get the best possible start in adult life

3.3 A summary of performance against priority outcomes (i), (ii) and (vi) which relate to the Education Portfolio is provided in *Appendix A*. The Performance Monitoring 4th Quarter 2011/12 (also on the agenda) provides further details of performance against the key local and national basket of indicators.

#### Draft Priorities for the Education Portfolio for 2012/13

3.4 The Priority Framework summary (which is available at <http://cde.bromley.gov.uk/ieListDocuments.aspx?CId=584&MId=4239&Ver=4>) provides the draft priorities and aims for 2012/13 for the Education Portfolio, alongside the draft priorities and aims for the Care Services Portfolio to illustrate the integrated nature of the Education and Care Services department.

3.5 The draft priorities for the Education Portfolio for 2012/13 are aimed at “supporting improved quality of life through encouraging high aspirations, maximising independence, promoting healthy lives, and protecting the most vulnerable”.

3.6 It is proposed that the priority outcomes and aims for the Education Portfolio for 2012/13 are:

Priority Outcomes	Aims
<b>Children and young people enjoy learning and achieve their full potential</b>	<ul style="list-style-type: none"><li>• Redefine the local framework for school improvement - including teaching schools</li><li>• Improve educational attainment in early years settings and schools, particularly:<ul style="list-style-type: none"><li>– between the lowest and highest attaining groups in the Early Years Foundation Stage</li><li>– increasing the pace of improvement by the end of their Reception</li></ul></li></ul>

Priority Outcomes	Aims
	<p>Year at school</p> <ul style="list-style-type: none"> <li>- narrowing the gap for children from low income families and their peers across all Key Stages</li> <li>- vulnerable groups</li> </ul> <ul style="list-style-type: none"> <li>• Improve attendance, especially in Primary schools</li> <li>• Ensure sufficient capacity of places in early years settings and schools, particularly within the Primary phase, to meet the Council's duties and responsibilities</li> <li>• Increase and enhance in-borough provision for children with disabilities and special educational needs, particularly residential placements for children with autism [jointly with the Care Services Portfolio]</li> <li>• Successfully implement the Special Educational Needs and Disabilities Green Paper Pathfinder Bid [jointly with the Care Services Portfolio]</li> </ul>
<p><b>Young people get the best possible start in adult life</b></p>	<ul style="list-style-type: none"> <li>• Support all young people in the transition from education to employment, further/higher education or training, particularly the most vulnerable</li> <li>• Support the transition of young people leaving care and moving into independent living, further/higher education, and employment</li> <li>• Support the transition of children with learning difficulties and/or disabilities from Children and Young People Services to Adult Services, and into independent living and employment</li> </ul>
<p><b>Children and young people behave positively, take responsibility for their actions and feel safe within the Borough, and parents and carers take responsibility for the behaviour of their children</b></p> <p>[jointly with the Care Services Portfolio]</p>	<ul style="list-style-type: none"> <li>• Reduce the number of first time entrants in the youth justice system and reduce levels of re-offending</li> <li>• Intervene early through integrated support to tackle challenging behaviour issues in early years settings and in schools</li> <li>• Enhance opportunities for positive activities for young people across the borough</li> <li>• Work with partners to reduce bullying, including cyber bullying, across the Borough, particularly when outside of school</li> <li>• Encourage children and young people to take responsibility for their actions within and outside of school, and work with parents and carers to support them in taking parental responsibilities</li> </ul>

3.7 These draft priorities will be shared with key stakeholders between June and July. The final Priorities Framework Action Plan presented to the PDS Committee's for Education and Care Services in September 2012 will also include the detailed actions that will deliver each of the priority outcomes with a summary of initial progress where relevant.

3.8 A further portfolio priority monitoring report will be circulated to members of both PDS committees in December. This report will summarise the progress made against the relevant actions in the first half of the year.

#### 4. POLICY IMPLICATIONS

4.1 The plan reflects the priorities of 'Building a Better Bromley – 2020 Vision'. Other policy implications are included within the substance of the plan.

## 5. FINANCIAL IMPLICATIONS

- 5.1 Funding for the priorities is through a number of sources, but mainly through the Dedicated Schools' Grant, Specific Grant and the Council's budget. Any funding implications arising from the priorities within the Plan will be the subject of separate reports to the Education PDS Committee and Education Portfolio Holder.

## 6. LEGAL IMPLICATIONS

- 6.1 There are no legal implications directly arising from this report. Any legal implications arising from the implementation of the various actions contained within the plan will be reported to the PDS Committee.

<b>Non-Applicable Sections:</b>	Personnel Implications
Background Documents: (Access via Contact Officer)	<a href="#">Report DCYP11075: Children and Young People Services Portfolio Plan for 2011-12</a>  Draft Portfolio Priorities Framework 2012/13 A3 version <a href="http://cds.bromley.gov.uk/ieListDocuments.aspx?CId=584&amp;MId=4239&amp;Ver=4">http://cds.bromley.gov.uk/ieListDocuments.aspx?CId=584&amp;MId=4239&amp;Ver=4</a>

## **Children and Young People Services Portfolio Plan for 2011/12: Summary of Performance against the Education Priorities**

### **Priority (i): The Children and Young People Portfolio successfully implements the organisational changes required to meet the new financial and policy landscape**

#### Academy programme

- Bromley has experienced a significant number of schools converting to Academy status with 16 secondary phase and 13 primary phase schools converting since September 2010.
- A programme of high quality sold services to schools is available to all schools and academies, co-ordinated to ensure a One Council approach. A review of all major services to assess the full cost recovery position has been completed, resulting in clear policy and budget management guidance to be implemented in 2012/2013.

#### Special Educational Needs and Disabilities Green Paper

- London Borough of Bromley notified that it had successfully achieved Pathfinder status (jointly with London Borough of Bexley) in September 2011.
- London Borough of Bromley is project managing the Education, Care and Health Plan. Streams of work established to include 8 workstreams.
- Funding secured from the Department's for Education and Health for 18 months in the first instance.

#### Growth pressures: Children with Special Educational Needs and Disabilities

- Volume and complexity of children with Special Educational Needs (SEN) and Disability entering the education system acknowledged through robust data collection.
- Expansion of places in specialist provisions in-borough progressing to meet complex needs and avoid costly out of borough placements.
- 'Invest to Save' plans in process to increase places for children with complex autism and challenging needs at two Bromley Special Schools. Extra places available from September 2012.
- Consultation on Short Breaks Statement undertaken between July and September 2011. A wide range of short breaks now commissioned and available for parents of children with a disability. These include Saturday clubs, and after school clubs. Hawes Down Centre for children with disabilities now in operation and developing further short breaks sessions.

## **Priority (ii): Children and young people enjoy learning and achieve their full potential**

### Raising the Participation Age

- Full information and briefings provided to school and College Senior Management.
- A *16-19 Commissioning Plan* is in place, and a local authority-based Raising of the Participation Age Strategy Group established with a remit to develop Strategic Plan for 2012/13. Clarity of roles of Youth Service/Data Teams/Commissioning Unit established.
- Review of data sources to inform strategic planning in *16-19 Commissioning Plan* in progress.

### Improving Educational Attainment

- School pupils in Bromley continued in 2011 to perform higher across the national curriculum than the national average

### Improving attendance

- The actions that have been implemented across the Borough has led to the rate of permanent exclusions exceeding the Bromley target; and targets for both secondary attendance and reduction in secondary persistent absence being exceeding
- It is important to note that although schools in the secondary phase are now academies, the London Borough of Bromley will still be assessed on the performance of Academies for exam results, attendance and exclusions

### Sufficiency and Capacity of Places

- An additional 7 forms of entry were in place at Primary phase for September 2011.

## **Priority (vi): Young people get the best possible start in adult life**

### Transition of young people from education to employment or further/higher education

- Strategies for identifying young people at risk of not progressing appropriately who would benefit from mentoring support have been put in place, with 97 mentors available, of which 26 are newly trained (20 April 2012). 53 have been matched to vulnerable young people and are working with them now. A further 24 of the bank are awaiting Youth Justice Board training to enable them to work with the Youth Offending Team.

### Transition of children with learning difficulties and/or disabilities from Children's Services to Adult Services

- Draft *Integrated Transition Strategy for Young People with Learning Difficulties and/or Disabilities* published for consultation (in collaboration with Adult Services). The Bromley Children and Young People Partnership Forum event in February 2012 offered an opportunity to involve the participation of users and professionals from across Bromley in the consultation of the draft Strategy.
- Independent travel training programmes pilot very successful with a number of young people travelling independently to Bromley Special Schools. Recruitment underway for new worker.